Dear Nagle College Community

Reflection
To desire and strive to be of some service to the world, to aim at doing something which shall really increase the happiness and welfare and virtue of mankind – this is a choice which is possible for all of us; and surely it is a good haven to sail for. *H Van Dyke*

Farewells and Welcomes
As a new term commences we take the opportunity to thank and farewell Sr Jeanette who has worked in our Parish over numerous years, assisting many individuals and families.

We also thank Fr Janeesh who is transferring to Leongatha. We thank him for supporting us at Nagle and wish him well in his new Parish. We hope to meet and welcome Fr Prasanna who will be based in Lakes Entrance soon.

Ms Louise Kelly will be on sick leave during Term 2 with a number of current staff and a new teacher, Mrs Annette Avron-Cotton, taking up her classes. Mrs Avron-Cotton will take the Year 10 Commerce class. We look forward to Ms Kelly’s speedy recovery and return.

We take this opportunity to farewell and thank Mrs Hilary Rigg (music teacher) and Mrs Cathy Williams (teacher assistant) for their work with our students. We wish them well in their new endeavours.

We welcome back Mr John O’Sullivan after a term of leave and Mrs Amanda Beer who re-joins our counselling staff.

Staff Professional Development
At the end of last term our teachers spent the day focusing on the “Growth Mindset” approach to learning and teaching. Features included: the belief that intelligence and ability can grow in everyone; nurturing determines intelligence and ability; everyone can improve themselves; we learn through challenge; it is important to try different problem-solving strategies and to seek advice; success will come with application and if you have to try at something you must be learning! As parents and teachers we will do our best to recognise and praise effort, hard work and perseverance in preference to just achievement, as this will promote a Growth Mindset in the learner. A learner with a Growth Mindset will be more engaged in his/her learning and is more likely to achieve.

ANZAC Day
Next Friday 24 April we will hold our annual ANZAC Day Ceremony. This year takes on greater importance given it is the 100th anniversary of this significant National Day. All parents and family are most welcome to attend. Our ceremony will commence at 12.00 noon. Any student who would like to be involved in the ANZAC Day March in Bairnsdale is encouraged to do so. This is one way ancestors can be honoured for their contributions to protecting our country and people.
I would like to take this opportunity to welcome all our students back to school for Term 2. A new term is an opportunity for us all to make a new start and set new goals for the future. Over the next few weeks in pastoral classes all students will be required to reflect on their Term 1 goals and set new ones for the term ahead. Over the holiday break students would have had the opportunity to reflect on their progress so far this year. The interim reports and parent, student and teacher meetings provided a reference point for students to gauge how they have progressed.

I hope that students also took the time to consider what areas they would like to continue to develop, to build on their strengths and to identify areas that may need improvement. Our students have a range of wonderful gifts and talents and each person should work to make the most of these special gifts. This also involves sharing our talents and making sure we all work together to live out the Gospel message of love, hope and service.

Pope Francis made reference to this at one of his weekly General Audience addresses in St Peter’s Square. The Holy Father said “In the square, I saw today there are many young people. Is it so? Are there very many young people? Where are they? To you, who are at the beginning of the journey of life, I ask: have you thought about the talents that God has given you? Have you thought about how you can put them at the service of others? Don’t bury your talents! Bet on big ideals, those ideals that enlarge the heart, those ideals that will make your talents fruitful. Life is not given to us so that we can keep it jealously for ourselves, but is given to us so that we may donate it. Dear young people, have a great soul! Don’t be afraid to dream great things!"

I encourage all students to work with their subject teachers, Pastoral Teacher, House Coordinator and other staff members to help them achieve their goals and to not be afraid to dream great things.

Out of Uniform Day
I would like to thank all our Nagle College families for their support of our first Out of Uniform Day last term. We raised $945.45 which will be donated to charity.

ANZAC Day
ANZAC Day is a very special day of commemoration and this year we mark the centenary. It is on this day we remember those brave Australians who served and died in wars, conflicts and peacekeeping operations. Much is written about the spirit of ANZAC, which demonstrated courage, mateship and sacrifice. These qualities and the spirit of the ANZACs continues to have great meaning and relevance for our sense of national identity. It is important that we take time to reflect and pay our respects.

The Bairnsdale RSL has invited our students to attend their ANZAC Day commemorations at the Bairnsdale Cenotaph which commences with the Dawn Service at 6.00 am.

The Wreath Laying Service will commence at the Cenotaph at 10.00 am. As part of the commemoration, the ANZAC Centenary Commemoration March will commence at 10.50 am and the Commemoration Service will commence at 11.00 am. This year students from both Nagle College and Bairnsdale Secondary College will present the ANZAC Day Address and ANZAC Centenary Reflection. Students are invited to be part of the March and if attending are asked to wear full College uniform. Students who wish to march should meet at Coles at 10.30 am. I encourage all students to attend this special day of commemoration and to participate in the ANZAC Centenary Commemoration March.

Bus Safety
A reminder to families of bus travellers that where a bus is fitted with seat belts the students must ensure that they are wearing the seat belt. This is a condition of their bus travel.

Winter Uniform
As stated in the last edition of the Newsletter, all students are now expected to be wearing the correct Nagle College winter uniform. I ask families to support the College by ensuring that their child is wearing
the uniform in the prescribed manner. If you are experiencing any issues with meeting our uniform expectations I ask that you contact your child’s House Coordinator either by email or telephoning 5152 6122.

<table>
<thead>
<tr>
<th>Junior Girls</th>
<th>Senior Girls</th>
<th>Junior Boys</th>
<th>Senior Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nagle tartan skirt</td>
<td>Nagle tartan skirt</td>
<td>Grey school slacks or</td>
<td>Grey school slacks or</td>
</tr>
<tr>
<td>Nagle gold shirt</td>
<td>Nagle winter white shirt</td>
<td>School grey dress shorts</td>
<td>School grey dress shorts</td>
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<tr>
<td>Nagle College tie</td>
<td>Nagle College tie</td>
<td>[summer or winter]</td>
<td>[summer or winter]</td>
</tr>
<tr>
<td>Nagle jumper</td>
<td>Nagle jumper</td>
<td>Nagle green shirt</td>
<td>Nagle white shirt</td>
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<tr>
<td>Black tights or long or anklet white socks</td>
<td>Black tights or long or anklet white socks</td>
<td>Nagle jumper</td>
<td>Nagle jumper</td>
</tr>
<tr>
<td>Black leather lace-up school shoes</td>
<td>Nagle waterproof jacket [optional]</td>
<td>Nagle College tie</td>
<td>Nagle College tie</td>
</tr>
<tr>
<td>Nagle College Blazer</td>
<td>Black leather lace-up school shoes</td>
<td>Nagle waterproof jacket [optional]</td>
<td>Nagle College blazer [optional]</td>
</tr>
<tr>
<td>[optional]</td>
<td>Gloves/scarf - black only</td>
<td>Black leather lace up school shoes</td>
<td>Nagle College blazer [optional]</td>
</tr>
<tr>
<td>Gloves/scarf - black only [optional in winter only]</td>
<td>[compulsory]</td>
<td>Nagle College Blazer [optional]</td>
<td>Nagle College Blazer [optional]</td>
</tr>
</tbody>
</table>

**Learning and Curriculum**

*Mr Geoff Neeson and Ms Elaine Verriest*

**Year 10 and 11 End of Semester Exams**

Year 10 and 11 students have end of Semester exams from June 1 to 4. A letter will be sent to parents about this. The timetable for these exams is being prepared and should be available for distribution with the parent letter. Students should be starting their revision programs now and finding out what type of exam they have for each subject.

**Nagle College Expo**

The Nagle College Expo involves a large number of primary school children visiting Nagle College for half a day to experience some of the curriculum options that are available here. The Expo visits commence on Monday 20 April and run until Thursday 7 May.

**Learning and Teaching Professional Development Day**

On Friday 27 March Nagle College staff were involved in a Professional Development Day on the topic of 21st Century Learning and Growth Mindset. The presenter, Lorraine Davies, shared her knowledge of fixed and growth mindsets from a decade of research with Mindset Mastery and the impact they have on teaching and learning for staff, students and parents.

The fixed mindset involves a belief that intelligence or ability is a fixed or stable trait, and unevenly distributed among individuals. You-either-have-it-or-you-don’t and “it” can be accurately judged by others and “it” can’t be improved or increased much.

On the other hand, the growth mindset involves a belief that intelligence or ability consists of an ever expanding repertoire of skills and knowledge that can be increased through effort and figuring out successful strategies.

With a fixed mindset the student goal is to perform well and look smart, even if sacrificing learning (since negative evaluations are signs that I am not smart enough to succeed and there’s only a fixed amount of smartness).
Failure often results in:

- “Why bother? I’m just not smart enough to do any better”
- “Only a few students can get top marks”
- “I just can’t get this”

The aim is for students to have a growth mindset when the goal is not to look smart but to be smart by increasing their skill/knowledge levels. Ability is more task specific and is developed through study and practice - effort is all. Failure usually encourages more practice and study, increasing chances of future success.

Lorraine stressed how teachers and parents can encourage a growth mindset with the correct feedback. She shared how in a fixed mindset students must be protected from errors while in a growth mindset, teachers and parents must tell the truth.

Some examples of growth mindset feedback are:

- “We all have different learning curves. It may take more time for you to catch on and be comfortable with this material, but you if you keep at it like this you will.”
- “Reading/writing/maths is really hard for you. If you’re willing to work hard and do extra things, we can change that. Are you ready to start?”
- “I liked the effort you put in, but let’s work together some more and figure out what it is you don’t understand.”
- “Everyone learns in a different way. Let’s keep trying to find the way that works for you.”
- “I know you’re disappointed in your test grade. Let’s talk about how you studied and maybe we can figure out what went wrong.”
- “When you talk, you’re so lively and full of energy. Let’s see if we can get that into your writing. Now, how could we say this …?”

The diagram below further explains the different mindsets.
Our next Professional Development Day on Wednesday 27 May will further develop these understandings with a focus on Supporting Students with Autism Spectrum and special needs.

**NAPLAN**
The National Assessment Program – Literacy and Numeracy (NAPLAN) 2015 for Years 3, 5, 7 and 9 students will be held on Tuesday 12 May, Wednesday 13 May and Thursday 14 May 2015. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy. The results of the tests provide information for students, parents, teachers and principals which can be used to improve student learning and achievement. All students are expected to participate in the NAPLAN tests.

During the test week, catch-up tests will be available for individual students who are absent on test days. These students may undertake catch-up tests on the days in the test week after the scheduled test, up to and including Friday 15 May 2015.

Later in the year parents will receive their child’s personal NAPLAN report. The report will describe the child’s particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how the child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the National Assessment Program (NAP) website at www.nap.edu.au.

**Mid-Semester Progress Reports**
All families should have received their mid-Semester reports in the mail. All reports can be viewed electronically when parents login to the “myChild” section from the Nagle College website. More detailed information about the mid-Semester reports is available for parents from the College website. Please note the move to publishing all student reports electronically after the end of Semester 1 this year (for more information please refer to the Parent Letters and Information section under the Learning tab of the Nagle College website).

I hope students use the End of Term and the mid-Semester Reports to reflect on their progress with learning. This is particularly beneficial when the progress is compared to learning goals that were established at the start of the year. Learning goals should be modified for the new term.

**Parent, Student and Teacher Interviews**
There was further opportunity to discuss student progress and performance at the Parent, Student and Teacher Interviews at the end of the Term.

If you were unable to attend these interviews or wish to follow up on an issue related to your child’s learning, you are encouraged to contact the teacher concerned.

**Scholarships**
Nagle College has a scholarship program for high achieving students. This reinforces the culture of high achievement and excellence within the College. The scholarships are open for new and current students. There are scholarships for Academic Excellence, the Arts and Sport. Students must sit the scholarship test as part of this process. The test is set and corrected by the ACER (Australian Council of Educational Research). The test is on Saturday 13 June and applications close on Friday 29 May. Parents enroll for the scholarship test online on the ACER website – there is a cost involved in sitting the tests. Information about the scholarship program and how to apply is on the College website.

**Subject Selection for 2016**
The Year 8, 9, 10 and 11 students will be completing their subject and course selections for 2016 during this Term. The course booklets will be available soon and the subject/course information evening is on Tuesday 26 May – more information about this will follow.
**School News**

**2016 Applications**
Applications for Year 7 Enrolments for 2016, and for 2016 Scholarships are now being accepted. The closing date for applications is Friday 29 May 2015

Scholarships are offered to students applying for enrolment into Year 7 for 2016, as well as current students in Years 7 to 11. The application process has two parts. Please visit the Nagle College website (www.nagle.vic.edu.au); Scholarship links are on the home page.

1. Applicants needs to register to sit the ACER exam online (links from our website), and pay the application fee, which covers the cost of providing the test papers and having them marked.
2. You are then provided with an ACER Customer Reference Number.
3. The second part of the process is to print out the Application Form from the downloads on the Enrolment page of the Nagle website. On this form you need to quote your ACER Customer Reference Number. The form is then submitted to Nagle College.

Full details of the Scholarship program, criteria, testing, etc are included in the Scholarship Policy, also available to download from the Enrolment page.

*The testing date for all Scholarship applicants is Saturday 13 June 2015.*

Enrolment applications can be downloaded from the Nagle website (on the Enrolments page). Forms need to be completed in full, signed by both parents/guardians, and accompanied by a copy of the child’s birth certificate.

**Enquiries should be directed to:**

**Scholarships:** Mrs Michelle Atkinson, Curriculum Assistant  
T: 5152 9937 | E: matkinson@nagle.vic.edu.au

**Enrolments:** Ms Rhonda Lawrance, Registrar and Promotions Officer  
T: 5152 9928 | E: registrar@nagle.vic.edu.au

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### Second Hand / Uniform Shop

**Opening Dates**

- 12 May
- 9 June
- 14 July
- 11 August
- 14 September
- 13 October
- 10 November
- December TBA

The College is looking for some parent volunteers to assist in running the Uniform Shop once a month. Please contact Reception on 5152 9901.

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### Nagle College School Photos

**Tuesday 28 April**

Students are asked to please come to school in their full Winter uniform that is neat and laundered.

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### 2015 Open Night

**Wednesday 6 May**

**4.30 - 7.30 pm**

Past, present and prospective families are invited to visit the College to see us in action.

Information sessions for new families will be held at:  
5:00, 6:00 and 7:00 pm  
In the St John Bosco Chapel.

Show bags – Quizzes – Tours  
Sausage Sizzle – Displays – Music  
Demonstrations and so much more!

All learning areas will be represented. Families are asked to register their attendance by visiting the Nagle College website at: [www.nagle.vic.edu.au/on](http://www.nagle.vic.edu.au/on)

Enquiries can be directed to Ms Rhonda Lawrance on 5152 9928 or registrar@nagle.vic.edu.au
**Talk and Walk Tours**
Tours are offered to prospective or current families who would like to see the College in action during a normal school day.

Tours leave Reception at 9.00 am most Mondays, take approximately 70 minutes and are conducted by our Year 9 House Captains.

Places are limited for each tour so please book ahead by contacting the Registrar on 5152 9928 or email registrar@nagle.vic.edu.au.

**Students Arriving Late**
Students and parents are reminded that all students arriving late to school must report to Student Reception for a late pass. The student must either be accompanied by a Parent/Guardian or have a note of explanation for the lateness.

**Lost Property**
If you have lost any items of clothing please contact Student Reception on 5152 9907.

Please ensure all items of uniform are clearly labelled as well as any casual clothes taken on camps and excursions etc.

**Maths Aid and Homework Centre**
Maths Aid is held in room M4 every Wednesday from 3.30 pm to 4.30 pm and is staffed by Math Teachers and Trainees. Homework Centre is held in the Library every Thursday from 3.30 pm to 4.45 pm and is staffed by Teachers and Trainees.

Nagle College provides a bus service which departs the Nagle bus area at 4.50 pm and takes students to Coles Supermarket bus stop where they can catch a connecting bus to Lakes Entrance or Paynesville.

All students are welcome if they need assistance with school work or homework.

**Students’ School Email Accounts**
Students are asked to regularly clear out their email inbox including their sent and deleted files. A number of student email inboxes are full which is preventing them receiving important emails from the College.

**Daily Messages on SIMON**
Students can access the Daily Bulletin on SIMON for important messages. Next day messages are available to view after 5.00 pm the day before so students are encouraged to check these messages every night.

**Career News**

**3 x FREE COURSES**
*With FREE childcare*  
**Do you want to increase your ability to get a job?**  
**Do you want improve your skills and meet new people?**

**Start Date:** 22nd & 23rd May  
**What:**  
- **HOSPITALITY SKILLS** (Wednesdays, 12.30 - 3.30pm)  
- **EVENT MANAGEMENT** (Thursdays, 9.00 - 12.00pm)  
- **DIGITAL MEDIA SKILLS** (Thursdays, 12.30 - 3.30pm)  

**Where:** Paynesville  
**Cost:** FREE & FREE CHILDCARE IS AVAILABLE  
**More Info:** 55 The Esplanade, Paynesville. Phone: 51560214

**Job Vacancy at Subway**
Subway is looking for some juniors aged 15-17 to work weekends, after school and holidays.

Please submit resume to the manager.
Are you interested in Medicine?

If you are interested in learning more about Medicine as a career, you are warmly invited to attend an Information session for students and parents to learn more about where you can study Medicine, alternate pathways into Medicine, and most importantly hear from local medical professionals about why they choose a medical career. There will be time after the Information session for informal discussion with the attending Doctors.

DATE: WEDNESDAY 27TH May
TIME: 6.00pm-7.30pm
LOCATION: Monash School of Rural Health, Day St, Bairnsdale

Supper Provided

RSVP: Amanda Rickard
Gippsland East Local Learning and Employment Network
E: amanda@gellen.org.au
P: 5153 1745
**Other News**

**St Mary’s Op Shop is Opening**
St Mary’s Parish is preparing to open its very own “Op Shop” in Macleod Street, next door to the Salvos.

To assist with setting up the shop, donations of good clean clothing, shoes, books, bric-a-brac, toys, furniture and electrical goods will be gladly received. Till the shop is up and running, all donated goods can be dropped off at the new shop, 61 Macleod Street from Monday to Friday between the hours of 1.00 pm and 3.00 pm. Alternatively, heavy items or goods unable to be delivered can be collected by calling Bruna 5152 7017 or Moira 0409 409 462. We thank you in anticipation for your support.

**$1000 Free Kids Dental with the Child Dental Benefits Schedule**
Great News, the Child Dental Benefits Schedule continues in 2015.
To gain access to benefits, children must be eligible for Medicare, must be between 2 and 17 years of age with the parent/guardian receiving Family Tax Benefit Part A or another relevant government payment.
The Commonwealth Government’s Child Dental Benefits Schedule are bulk billed by participating Dental Practitioners. Check with your dentist to see if they are participating in this scheme.

**What is Reconnect?**
*Reconnect* is a small group program for Catholics who are not active in the life of the Church but who want to take another look at their Catholic faith. It provides an opportunity for a parish to invite these people to explore their faith and tradition in a welcoming environment.

Some fundamental beliefs underpinning *Reconnect*:

- It is through a personal experience of a warm, welcoming, faith-filled community that Catholics who are not currently attending Mass on a regular basis might consider returning to the active practice of their faith.
- A community of welcome, prayer and study has the potential to manifest Christ to the program participant.
- A positive experience of a faith-filled community has the potential to ignite a desire in the individual to find out more about his or her Catholic faith.
- For most people, faith develops gradually and is marked by occasions of significant decisions with regard to particular beliefs.
- Transformation of heart and mind in Christ is the key to a participant’s decision to return to active membership of the parish community.
- Catholics returning to regular worship have much to offer the parish community as they bring with them a renewed commitment to the faith, combined with their gifts and talents.
- Through prayer, reflection, story-telling and discussion, *Reconnect* serves as an instrument of formation and ongoing conversion for program participants, team members and the whole parish.

Were you raised a Catholic but do not come or seldom come to Church anymore?
Are you a Catholic who now feels separated from your Church?
Would you like to know more about the Catholic Church as it is today?
Would you like to feel at home in the Catholic Church again?

No matter how long you have been away or for whatever reason, we invite you to renew your relationship with the Catholic Church.

For more information please contact Patricia Walsh on 5152 2418 or Sandra Tilley on smtilleysfo@optusnet.com.au.
Other News

Consent form allowing a minor to view the film
The Hunger Games: Mockingjay- Part 1 (rated M)
at the East Gippsland Shire Library

I, .............................................................................................
Parent/Guardian of .............................................................
aged ........, give permission for my child to view the
M rated film:
The Hunger Games: Mockingjay- Part 1
at a special Youth Week screening aimed at young
adults and teenagers at the East Gippsland Shire
Library.

Signed: .............................................................
Date: .............................................................

Your child must bring along this completed permission slip in order to be admitted into the screening of the film The Hunger Games: Mockingjay - Part 1.

Autism Awareness Month
sharing, learning, belonging
@ St John's

Hot on the heels of Easter St John’s Anglican Church is running 'Autism Awareness Month @ St John's', during which will include:

Sharing Stories: On Sunday April 26, our own ASDy families will be sharing their personal stories about ASD within St John’s regular times of worship (8:30 and 10.00 am). We welcome you to come and hear these ASDy stories with us.

Training Day: On Saturday 2 May an autism specialist from Scope will lead two free workshops. The first is an introduction to understanding autism and the second is designed for those who are active in the care of people with ASD. There will be a display of resources to look at and/or purchase and a fundraising BBQ will be on for lunch, for Amaze. We invite you to come and learn with us.

Multi-Sensory Worship Service: On Sunday 3 May at 3.00 pm there will be an ASD-friendly service for all ages and abilities. Using all of our five senses to worship our God. We welcome you and ask you to encourage all who may especially benefit from this experience to worship with us.

Come along and help make Bairnsdale a more autism-aware community!
### Student Absences

Student absences must be reported to Student Services on the morning of the absence or a message may be left on voicemail at any time. An explanatory note must be provided to the Pastoral Teacher on the day the student returns to school.

### Canteen Roster

<table>
<thead>
<tr>
<th>Thursday 16/04</th>
<th>Friday 24/04</th>
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<tbody>
<tr>
<td>Vikki Holland (R)</td>
<td>Caz Pincott (R)</td>
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<tr>
<td>Lisa Desio</td>
<td>Tess Walker</td>
</tr>
<tr>
<td>Kelly McNaughton (L)</td>
<td>Marg Brick</td>
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<tr>
<td>Volunteer Needed (L)</td>
<td>Ann Abbott (L)</td>
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<tr>
<td><strong>Friday 17/04</strong></td>
<td><strong>Monday 27/04</strong></td>
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<tr>
<td>Chantal Lawson</td>
<td>Andrea Kleehammer (L)</td>
</tr>
<tr>
<td>Linda Desio (L)</td>
<td>Sue Sutton</td>
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<tr>
<td>Trish Andrews (L)</td>
<td>Liz Riseley</td>
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<tr>
<td>Brooke Harkensee</td>
<td>Volunteer Needed</td>
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<tr>
<td>Jenny Counsell</td>
<td><strong>Tuesday 28/04</strong></td>
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<td><strong>Monday 20/04</strong></td>
<td><strong>Wednesday 29/04</strong></td>
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<tr>
<td>Lisa Roseman</td>
<td>Janette McCullagh</td>
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<td>Derena Carroll</td>
<td>Debbie Andrews</td>
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<tr>
<td><strong>Tuesday 21/04</strong></td>
<td><strong>Thursday 30/04</strong></td>
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<tr>
<td>Linda Malcolm</td>
<td>Jackie White</td>
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<tr>
<td>Liz Freiberg (L)</td>
<td>Marg Brick</td>
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<td>Volunteer Needed</td>
<td><strong>Friday 01/05</strong></td>
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<td><strong>Wednesday 22/04</strong></td>
<td><strong>Monday 04/05</strong></td>
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<tr>
<td>Melanie Witham (L)</td>
<td>Janet Bate</td>
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<td>Lynette Biggs (L)</td>
<td>Susan Pelz (R)</td>
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<td>Jodie Ralph (L)</td>
<td>Christabel Peters</td>
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<tr>
<td><strong>Thursday 23/04</strong></td>
<td>Fiona May</td>
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<tr>
<td>Wendy Bentley (L)</td>
<td>Volunteer Needed</td>
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<tr>
<td>Jackie White</td>
<td><strong>Tuesday 28/04</strong></td>
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<td>Peta Ross (R)</td>
<td>Jane O’Donnell</td>
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<tr>
<td>Tammy Bastian</td>
<td>Christine Zagami (L)</td>
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<td><strong>Friday 24/04</strong></td>
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<td>Kate Virgo (L)</td>
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<td>Karen Russell (L)</td>
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<td><strong>Thursday 30/04</strong></td>
<td>Susan Pelz (R)</td>
</tr>
<tr>
<td>Jackie White</td>
<td>Christabel Peters</td>
</tr>
<tr>
<td>Marg Brick</td>
<td>Fiona May</td>
</tr>
<tr>
<td><strong>Friday 01/05</strong></td>
<td>Volunteer Needed</td>
</tr>
<tr>
<td>Cheryl Perkins</td>
<td><strong>Monday 04/05</strong></td>
</tr>
<tr>
<td>Kerry Russell</td>
<td>Janet Bate</td>
</tr>
<tr>
<td>Kate Virgo (L)</td>
<td>Susan Pelz (R)</td>
</tr>
<tr>
<td>Karen Russell (L)</td>
<td>Christabel Peters</td>
</tr>
<tr>
<td><strong>Monday 04/05</strong></td>
<td>Fiona May</td>
</tr>
<tr>
<td><strong>Wednesday 27/05</strong></td>
<td>Volunteer Needed</td>
</tr>
<tr>
<td>Pupil Free Day</td>
<td></td>
</tr>
</tbody>
</table>

### College Calendar

<table>
<thead>
<tr>
<th>Monday 20/04</th>
<th><strong>Monday 27/04</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Schools Expo Visits until 07/05</td>
<td>Year 8 Camps commence</td>
</tr>
<tr>
<td><strong>Friday 24/04</strong></td>
<td><strong>Tuesday 28/04</strong></td>
</tr>
<tr>
<td>College ANZAC Service</td>
<td>School Photos</td>
</tr>
<tr>
<td><strong>Monday 27/04</strong></td>
<td><strong>Wednesday 29/04</strong></td>
</tr>
<tr>
<td>Year 11 Retreat until 30/04</td>
<td>Year 11 Retreat until 30/04</td>
</tr>
<tr>
<td><strong>Friday 01/05</strong></td>
<td><strong>Monday 27/04</strong></td>
</tr>
<tr>
<td>East Gippsland Field Days</td>
<td>Year 11 Retreat until 30/04</td>
</tr>
<tr>
<td><strong>Saturday 02/05</strong></td>
<td><strong>Wednesday 29/04</strong></td>
</tr>
<tr>
<td>East Gippsland Field Days</td>
<td>Year 11 Retreat until 30/04</td>
</tr>
<tr>
<td><strong>Wednesday 06/05</strong></td>
<td><strong>Friday 01/05</strong></td>
</tr>
<tr>
<td>Nagle College Open Night (4.30 - 7.30 pm)</td>
<td>East Gippsland Field Days</td>
</tr>
<tr>
<td><strong>Tuesday 12/05</strong></td>
<td><strong>Wednesday 20/05</strong></td>
</tr>
<tr>
<td>NAPLAN until 14/05</td>
<td>Athletics Carnival</td>
</tr>
<tr>
<td><strong>Saturday 16/05</strong></td>
<td><strong>Tuesday 26/05</strong></td>
</tr>
<tr>
<td>Debutante Ball</td>
<td>2016 Subject Selection Information Evening (4:00 - 7:00 pm)</td>
</tr>
<tr>
<td><strong>Wednesday 20/05</strong></td>
<td><strong>Wednesday 27/05</strong></td>
</tr>
<tr>
<td>Year 10 and 11 Exams until 04/06</td>
<td>Pupil Free Day</td>
</tr>
<tr>
<td><strong>Monday 01/06</strong></td>
<td><strong>Monday 08/06</strong></td>
</tr>
<tr>
<td>Year 7 and 9 Immunisations</td>
<td>Queen’s Birthday Public Holiday</td>
</tr>
<tr>
<td><strong>Tuesday 09/06</strong></td>
<td><strong>Wednesday 10/06</strong></td>
</tr>
<tr>
<td>General Achievement Test (GAT)</td>
<td>Volunteer Needed</td>
</tr>
</tbody>
</table>

### Canteen Weekly Draw

Congratulations to Lynette Biggs and Trish Andrews who have won a New Leaf Café voucher.

The Canteen would like to thank Jacqui Banson of the New Leaf Café, and a Nagle parent, for generously donating the vouchers.

### Canteen Volunteers Needed

If you have any spare time come and join in the fun by helping out in the Canteen.

Contact Geraldine and Nesia at the Canteen on 5152 9914 or complete the volunteer form in this Newsletter.

Many hands make light work.