Dear Nagle College Community

Reflection
Be the rainbow in the storms of life. The evening beam that smiles the clouds away, and tints tomorrow with prophetic ray.

Catholic Education Week
Last week across the Diocese we celebrated our own Catholic education. We provided opportunities for primary students to visit Nagle and experience learning opportunities which are quite regular at Nagle College. We conducted Open Night which allowed visitors to come and see first-hand our facilities and meet many of our staff and some of our students involved in the various learning areas. Whilst we promoted Catholic education we also celebrated who we are and what we offer our students and families.

At the recent Diocese of Sale Leadership Dinner, Mrs Sharon Buurman was recognised for her 28 years of work in Catholic education – we too congratulate her on this significant achievement.

NAPLAN
This week our Year 7 and 9 students complete national literacy and numeracy tests. Their results will provide them with a snapshot of their current skill levels compared to other students across the state and country. The results will also be helpful in identifying any strengths and weaknesses of individuals and these groups of students and so assist us in our planning as we set priorities for the years ahead.

Debutante Ball
This Saturday over 100 of our Year 11 students will be presented to the many family and friends gathered in Presentation Hall. They will move through a series of dances they have practised over many weeks in a formal ritual that has been a part of communities for many, many years. Being in the spotlight and being part of this ritual is a significant event in the lives of our young people – nerves and some anxiety are often part of the experience. To have these challenging experiences, to overcome the nerves and emotions of the occasion are important experiences which enhance self-esteem and confidence in social settings. This is all part of becoming a more mature young person who is preparing for a future of challenges and achievements.

A special thanks to our Ball Coordinator Mrs Julie Henley, Event Assistant Mrs Sharon McAuliffe, the many other staff who have contributed to the evening, the parents who supported and congratulations, in advance, to all students involved.
Enhancing Catholic School Identity Project (ECSIP)

All parents are invited to participate in a set of surveys which will assist us in understanding better how our Catholic Identity is expressed in work and practice here at Nagle College. The results will contribute to a reliable picture of Nagle’s Catholic Identity, which we will use to inform our School Renewal process next year. The Catholic University in Leuven, was commissioned by the Catholic Education Commission of Victoria Ltd (CECV) to design a process and tools, based on sound research, to accomplish this goal.

These surveys are part of this process and I write to request your participation. There are four surveys and a profile questionnaire which gather responses from students, staff and parents. You are asked to complete an online profile questionnaire, to indicate the extent to which you agree or disagree to a number of statements included in the four online surveys. The survey about attitudes towards religion and about the school and its practices will take about one hour to complete. These anonymous online surveys are available through the project website and only through individual usernames and passwords. No individuals will be names or identified. If you have any questions, please contact me.

To participate in the trial please follow the instructions as outlined below. Also, please advise us via email principalpa@nagle.vic.edu.au if you do not wish your child to participate in the surveys which will be conducted at school.

Instructions for Online Parent/Guardian Participants

Thank you for participating in the Enhancing Catholic School Identity Project Survey. Please follow the instructions below to complete the online profile questionnaire and the surveys. They will be available online until 22 May 2015.

Please note: Completing all surveys will take about one hour.
Please complete the identification and profile questions and then the four surveys (Doyle Questionnaire, Post Critical Belief Scale, Melbourne Scale, Victoria Scale).

1. The survey site URL is: <http://www.schoolidentity.net>
2. To enter the website you will need the website’s general password. Type in: Ghj654
3. On the webpage that appears, click on the ‘To the Surveys’ button
4. On the page that appears, click on the ‘First Usage’ button
5. Please write down the username and password you are given
6. These are needed should you have to return to the surveys)
7. From the drop down list, select your school (please ensure you select the correct school and location) and click on the submit button. This link will take you to the questionnaires

It is important that you answer all questions and give your honest personal opinion. Your privacy is guaranteed. You can return to complete unfinished surveys at any time as long as you remember your username and password.

When completing the Doyle Questionnaire, the Melbourne Scale and the Victoria Scale you encounter two kinds of questions:

1. Questions about the current practice in your school. To answer these questions think about the identity of your school – as you currently experience it.
2. Questions about your personal views on school identity (‘My ideal school’). To answer these questions, think about what you would like Catholic schools to be or become in the future.

Thank you again for your assistance.
At our recent College Assembly I spoke to the students about the importance of believing in themselves and not giving up on their dreams. I shared with them the following story that I had found on the internet and encouraged them to reflect on what they had achieved so far this year and what they wanted to achieve.

One day a son came to his father for an advice:
“Dad, I can’t do this anymore”, he said. “Those lessons only exhaust me, and the result doesn’t change. It must be not destined for me to play football and my dream will never come true.” The father looked at his son with loving eyes and said: “You know son, every person in life has a dream, a goal of his life. They are the ones that make us do what we are doing, because it’s what we should do. We have to fight for what we believe in, what we feel. In other case, you will simply break - once and for all, as though you were never there. The easiest way is to quit everything and not go to the end, because the path is difficult and we are not used to inconveniences. We want everything to be easy and all at once. But the wishes are fleeting! This is how our dream dies, and the goal becomes unreachable. Gradually, life becomes a routine without depth and meaning. Then one day, we try to forget and start everything from the beginning; we wait for a new day to make our life different. But new obstacles get in our way, and we stop again. We become full of despair and anger for our own helplessness. But you only need to remember one thing: never give up, fight, battle. It doesn’t matter that you have lost one battle and even dozens of battles. Life goes on! Your biggest enemies are hiding in you – fear, doubt, indecision. Be a warrior of your dream and a knight of your goal.”


The students were asked to think about the strategies they could use to help them achieve their dreams and the importance of not giving up. I encourage all families to talk to their child about what they want to achieve this year and support them in reaching their goals. There are many inspirational quotes that we can refer to in our journey to achieve our goals, such quotes might include:

“Make every obstacle an opportunity”
“Always work hard and good things will happen” and
“Don’t believe it when other people say you can’t”

Year 12 Victoria Police Presentations
Over the past few weeks LSC Toni Redshaw from Bairnsdale Police has been speaking to our Year 12 students as part of their pastoral program. LSC Redshaw has been discussing issues that are particularly relevant to young people such as recent changes in the law, the use of methamphetamines and the dangers of the drug referred to as Ice and the use of social media. These presentations have been very informative and I would like to thank LSC Redshaw for organising and delivering these presentations.

Bus Safety
A reminder to families of bus travellers that students must wear seatbelts if they are fitted. This is a condition of their bus travel.

Year 12 Jackets
The Year 12 students have now been issued with their Year 12 jackets. I would like to thank the College Student Leadership Team for all their great work in organising the jackets and particularly thank Maddi Grandy for designing the logo. From now on Year 12 students have the option of either wearing their Year 12 jacket or their College Blazer. However, the College Blazer must be worn for formal events and school photographs.

Athletics Carnival
A reminder to all families that the Nagle College Inter-House Athletics Carnival will be held on Wednesday 20 May. Attendance at the Carnival is compulsory and students are required to report to their House Area on the Oval at 8.50 am for roll marking. All students are to wear the correct Nagle College sports uniform and must wear the correct Nagle College shorts and House shirts when
competing in events. The Nagle College Canteen will be operating during the day and families are welcome to attend to support their child and House. If you have any questions regarding the Carnival please contact your child’s House Coordinator. The Carnival promises to be very exciting and I would like to take the opportunity to wish all the Houses the best of luck for the day.

Nagle College Debutante Ball
The annual Nagle College Debutante Ball will be held this Saturday 16 May. I would like to send my best wishes to all debutantes, their partners and their families for this very special occasion.

ANZAC Gift
Each year after the official Nagle College ANZAC Day Service students participated in the annual Inter-House Nagle College ANZAC Gift. This event was postponed this year due to inclement weather and was held last Wednesday 6 May. This was a very close competition and I would like to thank all the students who represented their House on the day. This year first place was taken out by Avila House in the Boys’ event and Polding House in the Girls’ event. Congratulations to all competitors and in particular those teams that achieved a first place. Thank you to Mr Readett and his team for organising this event.

ANZAC Day
During our College ANZAC Day Service our Year 9 student Ashley Taylor, who was assisting on the day, had the opportunity to speak to one of the corporals from the RAAF Base. As a result Ashely was invited to visit the RAAF Base in Sale and he has written of his experience.

On our recent ANZAC Day ceremony at Nagle College, I was given the opportunity to introduce Corporal Dean Donahue of the Royal Australian Air Force. I had a conversation with Corporal Dean Donahue and I told him of my ambition of joining the Air Force. Corporal Donahue invited me to visit the RAAF base at Sale.

On Wednesday 6 May, I met Corporal Dean Donahue at the security office at the entry to the RAAF base. After signing in we drove to the area of the base which belongs to the flying team of the Roulettes. We met Flight Lieutenant Tom Sawade, who is one of the Roulettes. He showed me a PC9 aircraft which is one of the roulettes planes.

I was given a detailed description of the controls and I learnt how the ejection seat works and I learnt a lot about fuel and the distribution of fuel in the wings and a sixty second supply of fuel in the fuselage.
allowing for inverted flying. Gravity would not stop the engine when flying upside down. The engine is a turbo prop and is a complex series of air compression fans which provide thrust. The engine alone is worth $1.7 million.

We then went to the equipment office where the flight suits and helmets are stored and maintained. There was an area where the parachutes are packed and there was a display of the survival equipment worn by the pilot in case of ejection over remote areas. We also had a look at the mess area and the tasking room which was full of fascinating memorabilia.

The Roulettes are a flying team who display their flying talents at various events across the country. Also travelling with the team is a spare aircraft and a medic helicopter.

It was fantastic day and a great learning experience. It also boosted my ambition to have a career with the Royal Australian Air Force.

I would like to thank Nagle College, Mrs Julie Henley, Corporal Dean Donahue and Flight Lieutenant Tom Sawade for making this day possible. And thank you to my dad for driving me down to the base. **By Ashley Taylor Year 9**

### Black Dog Institute - Free Online Initiative

The Black Dog Institute is offering a new free, online initiative that is available for 12-18 year olds on the not-for-profit youth website, www.biteback.org.au.

This new programme is an online competition challenge called 6 Week Challenge to BITE BACK. The aims of it are to help students reduce stress, improve focus, and expand their potential by identifying what they’re passionate about and then using Positive Psychology and wellbeing practices to make the most of those passions.

**How the challenge works:**

Students sign up to take the challenge and note what they are hoping to get out of it. Once a week, students are sent an email from BITE BACK with Positive Psychology tips, info, and activities related to discovering and making the most out of what is meaningful to them. Some areas include gratitude, mindfulness, and building stronger social relationships. After six weeks, students who complete the challenge are asked to provide a small written response about what benefits they got from it. Five prize packs are on offer for the most captivating and genuine responses.

This is accessible from any computer at any time and students are encouraged to complete the challenge whether at home or at school. Students can still get the benefits of this challenge even if there is not time available in the school schedule. To provide a little extra incentive there are over a $1000 worth of prizes to be won including cameras, gift vouchers, speakers, Nintendo 2DS, goal notebooks and so much more.

This competition will be promoted across Australia and will be accessed via a competition entry page on the BITE BACK website www.biteback.org.au/competition.

Signups close on Thursday 18 June 2015 at 4.00 pm AEST.

BITE BACK has been designed to improve wellbeing and mental fitness in young people by providing research-based, interactive activities built upon mindfulness, gratitude and other positive psychology principles.

If you would like any further information please email Nic Newling, BITE BACK Youth Engagement Leader, on n.newling@blackdog.org.au.
General Achievement Test – GAT
It is less than three weeks before students in VCE Year 12 and many students in Year 11 will be required to sit the General Achievement Test (GAT). Each year students who are enrolled for even one VCE Unit 3-4 sequence, including a Unit 3-4 VCEVET (Vocational Education and Training) are required to sit the GAT. This year the GAT will be held on Wednesday 10 June in Presentation Hall.

If a student begins their VCE Unit 3-4 studies in Year 11 they will take the GAT in that year, and again in Year 12. The GAT is the only VCE assessment common to all students. The VCAA can use it to protect students against misfortune in the assessments that matter most, for example, the GAT could be used for the checking of examination scores, moderating school-based assessments and calculating derived examination scores if necessary. Doing the GAT is in some ways like an insurance policy. If a student falls ill on the day of an examination or suffers a misfortune that affects their performance, the GAT is one measure that can be used to calculate a score had a student been able to perform at their best.

Students complete two writing tasks and 70 multiple-choice questions. The three and a quarter hour paper is a test of general knowledge and skills in written communication, mathematics, science and technology, the humanities, the arts and social sciences. Students can obtain past papers from the Curriculum Team Office or access these online at www.vcaa.vic.edu.au.

Attendance
Parents and students are reminded that Victorian Curriculum and Assessment Authority (VCAA) set time expectations for the VCE and VCAL programs. All VCE units require 50 hours of class time and the VCAL learning programs are based on a total of 1000 hours. Nagle College therefore requires all students to attend 90% of classes. This does not include school-approved absences e.g. excursions, medical approved absences (with certificate) or extenuating circumstances as discussed with House Leaders or the Senior Curriculum Leader. The VCE and VCAL certificates are awarded based on satisfactory completion of the programs as required by the VCAA, this includes meeting the attendance requirements.

VCE Units 3/4 Workshops – Further Mathematics, Mathematical Methods and English
On Tuesday 30 June, the Australian Catholic University (ACU) is conducting workshops in VCE Units 3 & 4 English, Further Mathematics and Mathematical Methods. These will be held at Catholic College Sale. This is the first week of the mid-year break (Term 2 holidays).

Students are urged to take up this opportunity. ACU is supporting students in regional areas by holding the workshops locally at no cost to the student. Lunch will also be provided on the day. Registration for the workshops is essential and students are urged to do this soon because places are limited. Students can register at www.acu.edu.au/vhwreg. Registration closes 5.00 pm Friday 19 June 2015.

Keys Please - Year 10
Year 10 students recently attended a presentation by a representative from Vic Roads on obtaining a Learner’s Permit. The presentation addressed issues pertaining to the graduated licensing system such as preparing for the challenges of driving and managing risks as a new driver. The presentation was interactive and well received by the students – many of whom are preparing to obtain their learner permits.

Social Issue
The Year 11 and 12 students attended a presentation by a representative from Latrobe Community Health about potential risks associated with gambling. Whilst we tend to think of gambling as a choice made by adults, one in five of those who have a problem with gambling started to gamble before they were 18. Furthermore, we are aware of the profusion of gambling promotions targeting young people, received via the internet, video gaming, mobile phones and also television. Exposure to the risks associated with certain behaviours provides students with knowledge that enables them to make informed choices and how to recognise problem gambling and help friends.
Nagle College
Bairnsdale

2016
Course Planning & Subject Information Evening

Information Sessions for 2016 Courses
Year 9 2016 (current Year 8s) 4:00 & 5:30 pm
Year 10 2016 (current Year 9s) 4:00 & 5:30 pm
Year 11 & 12s 2016 (current Year 10 & 11s) 4:45 & 6:15 pm

Tuesday
26 May
4:00 – 7:00 pm

Year 9 Learning Programs
Year 10 Learning Programs
Year 10 Vocational Preparation (VP) Program
Victorian Certificate of Education (VCE) Subjects
Victorian Certificate of Applied Learning (VCAL) Programs
Vocational Education & Training (VET) Programs

Sessions will be in the Francis de Sales Learning Centre
/Library) & the Mathematics Wing (M1, M2)
Subject Selection for 2016
The Year 8, 9, 10 and 11 students have commenced the process of subject and course selections for 2016. The course booklets were distributed at an information session to Year 10 and 11 on Wednesday (13 May) and Year 8 and 9 students will have their information session and receive their handbooks on Monday 18 May. All handbooks are also available on the Nagle College website. Students will also receive specific subject information at school. The subject / course information evening for students and parents is on Tuesday 26 May from 4.00 pm to 7.00 pm. A letter outlining the whole program has been sent home with students and the full program of events has been published on the College website.

NAPLAN
The National Assessment Program – Literacy and Numeracy (NAPLAN) 2015 for Years 3, 5, 7 and 9 students was held on Tuesday 12 May, Wednesday 13 May and Thursday 14 May 2015.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student learning and achievement. Later in the year parents will receive your child’s personal NAPLAN report. The report will describe your child’s particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia. For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the National Assessment Program (NAP) website at www.nap.edu.au

Scholarships
Nagle College has a scholarship program for high achieving students. This reinforces the culture of high achievement and excellence within the College. The scholarships are open for new and current students. There are scholarships for Academic Excellence, the Arts and Sport. Students must sit the scholarship test as part of this process. The test is set and corrected by the ACER (Australian Council of Educational Research). The test is on Saturday 13 June and applications close on Friday 29 May. Parents enroll for the scholarship test online on the ACER website – there is a cost involved in sitting the tests. Information about the scholarship program and how to apply is on the College website.

Year 10 and 11 End of Semester Exams
Year 10 and 11 students have end of Semester exams from June 1 to 4. A letter will be sent to parents about this. The timetable for these exams is being prepared and should be available for distribution with the parent letter. Students should be starting their revision programs now and finding out what type of exam they have for each subject.

Report from Julie Henley and the Premier’s Spirit of ANZAC 2015 Tour
Ms Julie Henley was a Premier’s Spirit of Anzac Prize winner for 2015 and accompanied students on a 14 day tour.

"What these men did nothing can alter now. The good and the bad, the greatness of their story will stand. Whatever of glory it contains, nothing now can lessen. It rises, as it will always rise, above the mists of ages, a monument to great-hearted men; and, for their nation, a possession for ever." C.W.Bean

It is only four weeks since I returned home from an inspirational 14 day study tour of Lemnos, Gallipoli and the Western Front as a member of the ‘Premier’s Spirit of Anzac Prize 2015’. In February this year I was honoured to be invited to Parliament House in Melbourne for this annual award as one of only two Victorian secondary school teachers (Mr Brendan Bowden from Damascus College in Ballarat was the other teacher for the tour) selected to accompany 12 outstanding Year 10 and 11 students, from schools across Melbourne and Regional Victoria. Also joining us on this tour were Ms Sharon Knight (Member for Wendouree and Victorian Anzac Committee member), John Lord (retired Rear Admiral Australian Navy), Lee Webb (Vietnam veteran and Victorian Anzac Committee member), Rowena Vagg (Tour Organiser Department of Veterans ‘Affairs) and Ms Rebecca Wheatley (War Historian Monash University).
Our group tracked the journeys of World War 1 nurses at Lemnos, discovered quiet war graves tucked away up green laneways in Mudros where tulips bloomed, wandered the coastline at Anzac Cove, walked through Polygon Wood, climbed the mounds of earth at Hill 60 and laid wreaths and sang the National Anthem at a ceremony at Belgium’s Menin Gate. We visited the Shrapnel Valley grave of Major Hugh Quinn, 15th Battalion, who was shot dead by Turkish forces, and commemorated the life of Private Hugh Brian O’Donnell, 11th Battalion, who was killed at age 16. We walked amongst beautifully tended Commonwealth War Graves and reflected on the terrible cost of war.

We felt the enormity and the personal loss of this conflict from many different perspectives; we visited cemeteries and memorials for Turkish, German, French, English and Canadian soldiers in addition to our own dear Australian memorial sites. Each member of our party commemorated a fallen soldier at one of the many Commonwealth War Graves sites we visited across four countries. It was a very intense and moving experience to walk in the footsteps of the Australian nurses and young men who had served their country so long ago. We made many new Turkish, Belgian, French and Greek friends along the way.

I found the graves and memorials of four soldiers who were very important to my family on the Western Front in France. They included: Corporal Francis Patrick Greet M.M. (my grandmother’s childhood friend) whose grave was located at Reninghelst New Military Cemetery; Private Douglas Campbell Affleck (my grandfather’s dearest friend) whose name was recorded at VC Corner Australian Cemetery in Fromelles; my great Uncle – Private Charles Victor Henley who served at Gallipoli and then lost his life at Flers on the Western Front in 1916; and my husband’s great uncle – Private Alfred Ernest Tuttleby whose names are recorded on the wall at Villers Bretonneux.

Nothing can prepare you for the immensity of this experience and the overwhelming reality of the finality which resonates within you as you walk through the seemingly endless headstones and read the moving epitaphs recorded there by their loved ones: ‘Still with love our souls are linked’; ‘A life made beautiful by kindly deeds’; and ‘Those who knew him best, loved him most’. As a mother who loves her children deeply, these simple words moved me greatly.

It was truly a great privilege to be part of a group of like-minded individuals travelling to legendary WW1 sites to gain a better understanding of such a momentous chapter in our nation’s history. Our Anzacs have not been forgotten; an amazing opportunity such as the ‘Premier’s Spirit of Anzac Prize’ continues to ensure that their story will go on beyond our next generation. My most sincere thanks go to our Premier, Mr Daniel Andrews for his ongoing support of this remarkable educational program. If you would like to learn more about my recent experiences I will be hosting an evening at Collins Books on Thursday June 11 from 6.30 pm. Bookings can be made directly though Collins Books in Bairnsdale. Lest We Forget. **Ms Julie Henley, Teacher ‘Australia At War’**
The Premier’s Spirit of Anzac Prize

The Premier’s Spirit of Anzac Prize is an annual competition open to students enrolled in all Victorian Government, Catholic and Independent schools in Years 9 and 10. For successful students, it is a chance to study and salute the servicemen and women that served in the war that helped shape the world.

Entry for next year’s prize (2016) is already open. Applicants are asked to describe what the Anzac spirit means today in a diverse and multicultural Australia.

For more details go to the Premier’s Spirit of Anzac Prize 2016 Facebook page or Department of Veterans’ Affairs. See Ms Henley for any assistance or guidance.

“The Anzac Centenary is Victoria’s chance to reflect upon the sacrifices of servicemen and women who so bravely defended our nation.”

“The students return home with a better understanding and appreciation of an important chapter in our country’s history.” Premier of Victoria, Daniel Andrews

Anzac Gift

Avila and Chisholm took the honours in the recent Anzac Gift relays. The Avila Boys’ Team maintained their strong performance in this event to win ahead of a strong finishing Polding team. The Avila Team included Ryan Pedretti, Alex Crowe, Sam Parwata, Riley Timms, Corey Timms and Jude Taylor. In the Girls’, Polding finished ahead of Newman to pick up first place. The winning team included Isabelle McArthur, Kate Wickfeldt, Courtney Walker, Jayme Waites, Emmy Williams and Claire Hammond.
School News

2016 Applications
Applications for Year 7 Enrolments for 2016, and for 2016 Scholarships are now being accepted. The closing date for applications is Friday 29 May 2015

Scholarships are offered to students applying for enrolment into Year 7 for 2016, as well as current students in Years 7 to 11. The application process has two parts. Please visit the Nagle College website (www.nagle.vic.edu.au); Scholarship links are on the home page.
1. Applicants needs to register to sit the ACER exam online (links from our website), and pay the application fee, which covers the cost of providing the test papers and having them marked.
2. You are then provided with an ACER Customer Reference Number.
3. The second part of the process is to print out the Application Form from the downloads on the Enrolment page of the Nagle website. On this form you need to quote your ACER Customer Reference Number. The form is then submitted to Nagle College.

Full details of the Scholarship program, criteria, testing, etc are included in the Scholarship Policy, also available to download from the Enrolment page.

The testing date for all Scholarship applicants is Saturday 13 June 2015.

Enrolment applications can be downloaded from the Nagle website (on the Enrolments page). Forms need to be completed in full, signed by both parents/guardians, and accompanied by a copy of the child’s birth certificate.

Enquiries should be directed to:

Scholarships: Mrs Michelle Atkinson, Curriculum Assistant
T: 5152 9937 I E: matkinson@nagle.vic.edu.au

Enrolments: Ms Rhonda Lawrance, Registrar and Promotions Officer
T: 5152 9928 I E: registrar@nagle.vic.edu.au

Second Hand / Uniform Shop
Opening Dates
1.00 pm - 4.00 pm

9 June 14 September
14 July 13 October
11 August 10 November
December TBA

The College is looking for some parent volunteers to assist in running the Uniform Shop once a month. Please contact Reception on 5152 9901.

Talk and Walk Tours
Tours are offered to prospective or current families who would like to see the College in action during a normal school day.

Tours leave Reception at 9.00 am most Mondays, take approximately 70 minutes and are conducted by our Year 9 House Captains.

Places are limited for each tour so please book ahead by contacting the Registrar on 5152 9928 or email registrar@nagle.vic.edu.au.

Lost Property
If you have lost any items of clothing please contact Student Reception on 5152 9907.

Please ensure all items of uniform are clearly labelled as well as any casual clothes taken on camps and excursions etc.

Students’ School Email Accounts
Students are asked to regularly clear out their email inbox including their sent and deleted files. A number of student email inboxes are full which is preventing them receiving important emails from the College.
Nagle College App
All families are advised that there is now a Nagle College App for both iphone and Android users. This is an easy way to keep up and connect with what is going on in the College. We are looking to regularly publish news items so people do not have to wait until the newsletter is published every fortnight. Most of the information that is available on the website is available on the App.


More details, and links for download will be on our website.

School News

St Mary’s Church Bairnsdale Restoration Project
Major Football Raffle
Win a football box at the MCG to the match of your choice
Value of $5000
$10 a ticket (only 1500 tickets)

Tickets on sale at Nagle College Reception or ring Paul Heaton-Harris on 0418 377 076.
Raffle will be drawn on Sunday 24 May, 2015.

Are you interested in Medicine?
Come to the Information Session to learn about where you can study medicine, alternate pathways into medicine, and hear from local medical professionals about why they chose a medical career. There will be time after the session for an informal discussion with the attending doctors.

Wednesday 27 May, 2015
6.00 – 7.30 pm
Monash School of Rural Health
Day Street, Bairnsdale
Supper provided
**Student Absences**

- 5152 6122 Extension 2 (direct)
- 24 hour voicemail
direct email is: sservices@nagle.vic.edu.au

Student absences must be reported to Student Services on the morning of the absence or a message may be left on voicemail at any time. An explanatory note must be provided to the Pastoral Teacher on the day the student returns to school.

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**College Calendar**

**Saturday 16/05**
- Debutante Ball

**Wednesday 20/05**
- Athletics Carnival

**Tuesday 26/05**
- 2016 Subject Selection Information Evening (4.00 - 7.00 pm)

**Wednesday 27/05**
- Pupil Free Day and Staff PD

**Friday 29/05**
- Scholarship and Enrolment Applications Close

**Monday 01/06**
- Year 10 and 11 Exams until 04/06

**Friday 05/06**
- Pupil Free Day (Report Writing Day)

**Monday 08/06**
- Queen's Birthday Public Holiday

**Tuesday 09/06**
- Year 7 and 9 Immunisations

**Wednesday 10/06**
- General Achievement Test (GAT)

**Friday 12/06**
- Subject Selections Forms Due

**Saturday 13/06**
- Scholarship Testing Day

**Wednesday 24/06**
- Parent Student Teacher Interviews (4.00 - 7.00 pm)

**Thursday 25/06**
- Parent Student Teacher Interviews (4.00 - 7.00 pm)

**Friday 26/06**
- Last Day of Term 2 (2.20 pm Dismissal)

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**Canteen Roster**

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<td>Emily Derham (L)</td>
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<td>Janette McCullagh (L)</td>
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<td>Tess Walker</td>
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<td>Marg Brick</td>
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<td>Wendy Bentley (L)</td>
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<td>Pupil Free Day</td>
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<td>Karen Hamilton (R)</td>
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<td>Joan Wharton</td>
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<td>Rosie Lizars</td>
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**Thursday 19/05**
- Amanda Rigoni
- Kelly-Anne McNaughton (L)
- **Volunteer Needed**

**Wednesday 20/05**
- Melanie Witham (L)  
- Wendy McCrae  
- **Volunteer Needed**

**Thursday 21/05**
- Vikki Holland (R)  
- Jill Philpotts  
- Phoebe Hutchinson (L)  
- Kelly McNaughton (L)

**Friday 22/05**
- Tess Walker
- Marg Brick
- Wendy Bentley (L)

**Monday 25/05**
- Joanne Chamings
- Sue Sutton
- Liz Riseley

**Tuesday 26/05**
- Jane O’Donnell
- Christine Zagami (L)

**Wednesday 27/05**
- Pupil Free Day

**Thursday 28/05**
- Jackie White
- Peta Ross (R)
- Ann Abbott (L)

**Friday 29/05**
- Michelle Hudson
- Pauline Buchanan (L)
- Karen Hamilton (R)
- Joan Wharton
- Rosie Lizars

**Canteen Weekly Draw**

**Canteen Volunteers Needed**

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Congratulations to Jane O’Donnell and Amy Cashman who have won a New Leaf Café voucher.

The Canteen would like to thank Jacqui Banson of the New Leaf Café, and a Nagle parent, for generously donating the vouchers.

If you have any spare time come and join in the fun by helping out in the Canteen.

Contact Geraldine and Nesia at the Canteen on 5152 9914 or complete the volunteer form in this Newsletter.

Many hands make light work.