



STUDENT LEADERSHIP AT NAGLE COLLEGE



Let Your Light Shine

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RATIONALE

“You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, so that they may see good works and give glory to your Father in heaven” (Matthew 5: 14-16).

These words from the Gospel of Matthew call us to let our light shine in the world, God has given us all many wonderful talents and abilities and calls us to service – to make our world a better place, to shine our light and by our example to spread the good news and to do good works. This forms the basis of our model of student leadership at Nagle College, one that is based on the notion of servant leadership.

For we are His hands in this world, it is us who can live out the Gospel message of love, hope and service. God calls us to a special mission, as members of a Catholic community we have a sacred mission to be the face of Jesus in this world.

As a Catholic school in the Salesian and Presentation traditions it is important that we develop the leadership potential of the young people entrusted to our care. This leadership can be through formal positions of leadership and informally through the actions of every young person in our community. There is an expectation that student leaders will act as role models for others, seek to serve others and be leaders in faith and social justice. **Our model ‘The Oratory Model’ also reflects our Salesian heritage.**

As a Catholic school we value the dignity of the individual and work to nurture the leadership potential of our students and assist them to develop their skills and talents while reflecting the Gospel values on which Catholic schools are built.

Our model of student leadership is designed to:

1. Develop the leadership potential of our students.
2. Promote a culture of leadership and service within the student body.
3. Enable our students to contribute to the life of the College and the wider community.
4. Foster leadership in the junior years and provide a process which mentors our younger students to develop their leadership skills and capacities.
5. Introduce a Student Council to enable more students to participate in the formal positions of leadership.
6. Strengthen the link between the student leaders and the house leaders.

Our patron St John Bosco was committed to developing the leadership potential of the young people he worked with as this would provide the light for the way ahead and drive it forward. At Nagle we aim to help our students live the College motto to “Let Your Light Shine”.

EXPECTATIONS OF STUDENT LEADERS AT NAGLE COLLEGE

To be a leader of students it is expected that the student will:

- Be an excellent role model for other students.
- Have a good record of conduct and behaviour.
- Demonstrate pride in appearance and loyalty to the College.
- Demonstrate an ability to work collaboratively with and support the staff of the College.
- **Have a strong commitment to academic studies and the co-curricular program.**
- Be a student who displays personal qualities of virtue, reliability, responsibility and honesty.
- Interact with others in an accepting and encouraging manner

STUDENT LEADERSHIP AT NAGLE COLLEGE

College Student Leadership Action Team

The College Student Leadership Action Team at Nagle College is the most senior group of Student Leaders. The group has the responsibility to demonstrate leadership across all aspects of College life and involvement in areas such as representing the College at school and community events, fundraising, coordinating and running events and supporting the College ethos at all times. The group will be led by two College Captains (one male and one female) and two College Vice Captains (one male and one female).

The College Student Leadership Action Team will also comprise 12 members drawn predominantly from the Year 12 cohort. In some areas such as Faith and Justice and Music the student leader may come from Year 11. These students will each have responsibility for a specific portfolio from the following areas;

College Captains (two Year 12 students – one male and one female)

- Demonstrate qualities of excellence across all aspects of College life.
- Work closely with the Deputy Principal—Pastoral.
- Represent the College at official functions.
- Attend regular meetings with the Principal, Deputy Principal—Pastoral and College Student Leadership Action Team.
- Coordinate and support the Student Leadership Action Team.
- Chair the Senior Student Oratory and General Student Oratory.
- Support the ethos of the College and lead by example.
- Celebrate the life of the College by hosting and participating in College Assemblies and major events.
- Assist in the organisation of the Year 12 Graduation Program.
- Contribute to College publications.

College Vice Captains (two Year 12 students – one male and one female)

- Be an active and enthusiastic member across all aspects of College life.
- Work closely with Deputy Principal— Pastoral.
- Represent the College at official functions.
- Deputise for the College Captains.
- Attend regular meetings with the Principal, Deputy Principal—Pastoral and College Student Leadership Action Team
- Chair the Junior Student Oratory.
- Support the ethos of the College and lead by example
- Participate in College Assemblies
- Attend major College Functions
- Assist in the organisation of the Year 12 Graduation Program

Pastoral Captains (one or two students)

- Be an active and enthusiastic member across all aspects of College life.
- Work closely with Deputy Principal— Pastoral.
- Represent the College at official functions.
- Deputise for the College Captains.
- Attend regular meetings with the Principal, Deputy Principal—Pastoral and College Student Leadership Action Team
- Chair the Junior Student Oratory.
- Support the ethos of the College and lead by example
- Participate in College Assemblies
- Attend major College Functions
- Assist in the organisation of the Year 12 Graduation Program

Academic Captains (one or two students)

These students will take overall responsibility for the following areas:

- Working with the Learning Area Coaches in the promotion of academic competitions including the National Geographic Geography Competition, Language Perfect Awards, Mathematics Competition, Gippspell and Science Olympiad.
- To help promote a culture of learning at Nagle College.
- To work with staff to promote opportunities for students to participate in special programs.

Environment Captains (one or two students)

These students will take overall responsibility for the following areas:

- Work with college staff in promoting environmental initiatives and projects.
- Promote initiatives that contribute to improving the physical environment of the College.
- Coordinate a College environmental awareness event.
- Publicise environmental activities via Assemblies and College publications.

Faith and Justice Captains (one or two students)

These students will take overall responsibility for the following areas:

- Promote the Catholic ethos of Nagle College and the Salesian Charism.
- Work closely with the Religious Education and Catholic Identity Coordinator.
- Participate in College Assemblies, House Gatherings and small group activities.
- Encourage and actively participate in College liturgical celebrations.
- Represent Nagle College at liturgical celebrations and events of religious significance.
- Raise awareness of social justice activities.

Music/Arts Captains (one or two students)

These students will take overall responsibility for the following areas:

- Work closely with the Music Coordinator and Arts staff.
- Represent Nagle Music at Nagle and community functions
- Chair the Nagle Music Committee
- Assist Music Staff in planning Nagle Music activities
- Help plan and coordinate fundraising activities
- Promote music to the school and community
- Provide an inspirational role model for junior students.
- Promote the visual and performing arts.
- Promoting Drama events, promoting drama to students.
- Assist in the organisation of College productions.
- Assist in setting up and running a student drama production committee

Sports Captains (one or two students)

These students will take overall responsibility for the following areas:

- Work with Sports Coordinator in promoting College sporting events.
- Present sports reports at College assemblies.
- Promote lunchtime activities to the student body.
- Liaise with the House Coordinators in relation to **inter-house** activities.
- Foster and promote sport within the school.
- Represent the students in relation to sporting issues.

House Captains (two Year 9 students and two Years 10-12 students)

These students will take overall responsibility for the following area:

- Work closely with the House Coordinators.
- Support the Pastoral System.
- Encourage and develop House Spirit.
- Motivate students to become more actively involved in College and House activities.
- Be supportive and caring to fellow students.
- **Support the Deputy Principal-Pastoral and the House Coordinators in the organisation of House and Inter-House activities.**
- **Actively participate in House/Inter-House activities and Assemblies.**
- Attend a house meeting once per month and represent their house at regular meetings of the Student Oratory.
- Work collectively with College Student Leaders.
- Encourage fellow students to play a more active role in the running of the House.
- Attend official College events.
- Year 9 House Captains will act as Tour Guides to facilitate tours for prospective families.

STUDENT ORATORY

Don Bosco's Oratory offered a place of friendship, security, instruction, celebration, games, food and entertainment. It was a place where the Salesian Charter as we know was formed. It was a home that welcomed, a school for life, a parish that evangelized and a playground where friends met and enjoyed themselves.

At Nagle College we would like to develop a system of leadership that encourages young people to come together in a spirit of friendship and leadership to discuss issues or initiatives that are important to **them and their fellow students. We have used the term 'oratory' to describe when the student** leaders gather to meet and discuss their ideas and initiatives. There will be a Junior Oratory, a Senior Oratory and a General Student Oratory. These groups will meet at scheduled times each month.

Role of the Student Oratory

- To be a forum where students, through their representatives, can express their ideas and opinions, which can in turn be taken to the Principal and staff.
- To work collaboratively as a student body to address identified by students.
- To represent the **student-body at various College and public events**

- To welcome prospective students and their parents and other visitors to the College (eg: Open Night and Field Days).
- To wear the College uniform with pride and work cooperatively with all staff and peers.
- To assist with the transition of new students to the College.

General Student Oratory

The General Student Oratory, comprising 25 members, is chaired by the College Captains and consists of the College Captains, College Vice Captains and three representatives per House (one Senior House Captain, one Junior House Captain and one Year 7/8 House Representative). The General Student Oratory meets in the third week of every month.

Senior Student Oratory

The College Captains, two representatives from the College Student Leadership Action Team and Senior House Captains form the Senior Oratory. The Senior Student Oratory comprising 18 members is chaired by the College Captains. The Senior Student Oratory meets in the second week of each month.

Junior Student Oratory

The College Vice Captains and three representatives per House (Years 7 to 9) form the Junior Student Oratory. The Junior Student Oratory comprising 23 members is chaired by the College Vice Captains. The Junior Student Oratory meets in the second week of each month.

House Representatives

All student leaders in each house will meet to discuss issues to be raised at the student oratory meetings once per month in the first week of each month.