NAGLE NEWS Nagle College Newsletter



THIS ISSUE

Message from The Principal Mr Doug Doherty	Page 1
Religious Education & Catholic Identity Mrs Rose Lee	Page 3
Student Programs & Staffing Mrs Gabrielle Costin	Page 4
Learning & Teaching Update Ms Elaine Vertriest	Page 6
Arthur Grassby Scholarship Details	Page 7
Pastoral Update	Page 8

UPCOMING EVENTS



Message from The Principal Mr Doug Doherty

I extend a very warm welcome to all our new students, families and staff. It has been an absolute pleasure to engage with our community these past two weeks. Our students, staff and families are very positive and welcoming. I would like to take this opportunity to thank-you all for your very warm and engaging welcome as a new Principal to Nagle College.

What is our goal for Term 1 2024?

Our goal as a College for Term One, is to unite as a positive people to ensure that we reestablish College expectations and rituals that allow staff, students and parents to work together within a successful relationship to help us all to achieve our College Vision and Mission Goals.

In short to grow an engaging culture everyone all can be safe, happy and successful.

We have begun a consistent message of ways in which we expect this engaging culture to happen.

Whole School Assembly

At our whole College assembly this week, I clearly outlined the expectations of behaviour for both inside and outside the classroom.



Term 1 Issue 1

Page 2



Message from The Principal Mr Doug Doherty

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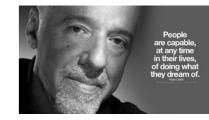
The Salesian Strenna Theme



The Salesian Strenna Theme for 2024, which will be our catalyst for each assembly theme and which we will examine together throughout the year.

The Theme is The Dream that makes you Dream.

This is part of our Goal for 2024 – helping students realise that Nagle College is their faith and learning family that can help them to recognise their life-long dreams and work towards achieving them.



Thank You & Congratulations

Our school year has really started off very positively and energised. This is due to the wonderful work of our very dedicated staff. Due to limitations of space and your time, I will outline only some of the key events that have taken place at Nagle College during this fortnight.

Thank you to Mrs Pauline Cherry and her team for the wonderful **Year 7 Information Evening** and to the IT team for the distribution of over 170 Year laptops. It was great to see so many families attend – a 'full house' shows how much our families want to engage and we certainly welcome this.

Thank you to Mrs Josie Boland for the most welcoming **Charism and Coffee** for our new Year 7 parents last week. It was great to meet so many Year 7 parents and carers and I look forward to many more opportunities to discuss your hopes and dreams for your child.

Our Year 12 students are entering a very challenging year, as will their parents/carers and families. The **Elevate** presentation of support was a great way to kick start a positive structure of guidance for these students. Thank you to Ms Elaine Vertriest and her team for this great initiative.

Finally, thank you to Mrs Rose Lee and her team, as well as the wonderful choir for the Whole College **Commencement Mass** this Wednesday. It was a beautiful way to recognise our new students, our Year 12 students, and the most prayerful blessing to start a school year. Our students showed excellent reverence and engagement throughout this Mass.

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I look forward to getting the opportunity to get to know you and your students as we work together in 2024.

God Bless

Mr Doug Doherty



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Year 7 Parent Information Evening

Whole School Commencement Mass



Welcome Year 7's



Page 3



Religious Education & Catholic Identity

Mrs Rose Lee

Religious Education & Catholic Identity Coordinator

Salesian Strenna 2024



'Strenna' is an Italian word meaning gift. It was St John Bosco who commenced with the idea of an annual Strenna or 'good thought' for the year.

As a Salesian school, Nagle College embraces the Salesian way and uses the Strenna throughout the year as a source of inspiration, giving life to our charism. The Strenna for 2024 is: "The dream that makes you dream". A heart that transforms "wolves" into "lambs".

This year's Strenna is based on a dream that young John Bosco had at the age of nine in 1824. The dream left a deep impression on him as he reflected on it throughout his whole life.

In the dream, he saw himself in a large playground near his home. Children were playing, some enjoying themselves and others fighting and swearing. This upset him and he tried to stop them physically and verbally.

A dignified man (Jesus) appeared in the dream and called John by name. He told John it was not with blows but with gentleness and love that you transform people. John was frightened and asked the man who he was that he ordered impossible things from him. The man told young John he would give him a guide and at that moment he saw a woman, (Mary, Mother of God). She knew John was confused and took him by the hand and said to him, 'This is your field of work, become humble, strong and sturdy.'

John looked and saw in a field some wild animals that were replaced by lambs, skipping, running and bleating. The dream signalled a way ahead.

Initially, his dream and hope was to become a priest which he achieved after much difficulty in 1841.



When John Bosco completed his studies, it was the poor and abandoned youth of Turin who revealed to John Bosco the way God wished him to live his life. His understanding of the dream he had at nine years of age became clearer.

The woman in the dream he understood to be Mary, Mother of God and with deep devotion to Mary, believed she guided him in everything he did.

This dream story is one of the foundation stones of our Salesian identity.

Our dreams allow us to be grateful, learn from the past, reevaluate our present and look to the future with hope. However, it was the dream that came first for John Bosco. John Bosco understood his dream as a divine calling, and he responded with determination and compassion to the real-life situation of the young people he encountered.

While this dream profoundly inspired John Bosco throughout his life, he was much more than just a wistful dreamer. He was a pragmatic realist and a man of dynamic action. Over time, he discerned how to give life to his childhood dream as he encountered the real world of the young on the streets of Turin in the early 1840's, during a time of social, political and religious turmoil.

For us, as members of the Salesian family, dreaming is part of our charism. Without dreaming, we aren't fully who God calls us to be.

If we are to be true to our charismatic identity, we must be dreamers ... and dream big as Pope Francis invites us to get others to dream and perhaps even dream not only big dreams but also crazy dreams.

Lord, we pray for a dream that will guide us to be truly human and caring, always full of hope and joy. We pray that on the way we will have friends to travel with us and we'll know how to accompany others.

St John Bosco, Pray for us.





Term 1 Issue 1



Page 4

Student Programs & Staffing

Mrs Gabrielle Costin Deputy Principal Student Programs & Staffing





Mrs Hilary Arnold w Mr Doherty & Mrs Costin

Our heartfelt congratulations go to Mrs Hilary Arnold who received a commendation in the Home Economics Institute of Australia (HEIA Inc.) Teacher of the Year Awards. The nominees were evaluated based on their exceptional contributions to teaching Home Economics, and HEIA recognised and acknowledged those who have truly excelled in their dedication to the profession. Hilary is certainly a worthy recipient of this award.

HEIA thanked all the exceptional educators for their dedication and commitment to HEIA and the Home Economics Profession. Their efforts have not only enriched the learning experience for students but have also contributed significantly to the broader Home Economics community.

Please join us in celebrating Hilary's achievements and acknowledging the positive impact she has made in the field of Home Economics. I thank Hilary for her ongoing support of Home Economics education and her mentorship and encouraging guidance of our students.

Acknowledgement & Commencement Assembly

This week we gathered as a school community to acknowledge and celebrate our Senior high achievers for 2023. Our VCE students were committed to their studies in 2023 and the final results were a reflection of their resilience, strength, and determination to succeed even when faced with challenges. Due to the timing of results from the Victorian Curriculum and Assessment Authority students were unable to be acknowledged and celebrated at our Presentation Ceremony or Valedictory Dinner. Graduates who demonstrated outstanding effort in their subjects were recognised and congratulated.

We also welcomed our new student leaders for 2024 and present them with their badges. We look forward to all our new leaders letting their light shine and, through their words and actions, making a difference in our school and wider community.

2023 Results

Students achieving a study score of 40+ and Subject Dux

The subject Dux is awarded to the student who achieved a study score over 40 and was the highest for that subject. I congratulate the following students:

Subject	Name	Study Score	DUX	
Biology	Ella Poore	46	46	
Biology	Ella Groves	40		
Business Management	Jasmine Webster	41	41	
English	Jasmine Webster	41	41	
Food Studies	Jasmine Webster	49	49	
Food Studies	Tasmin Wenn	44		
Health & Human Development	Tasmin Wenn	42	42	
Legal Studies	Jessica Bradley	40	40	
Sport & Recreation VCE VET	Ashlin O'Neill	44	44	
Sport & Recreation VCE VET	Emma Patterson	41		

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Student Programs & Staffing Mrs Gabrielle Costin

Continued

2023 College Dux Recipents

VCE Vocational Major Dux

The VCE Vocational Major (VM) has been designed to meet the needs of young people who wish to pursue vocational training or employment pathways. The program combines a mixture of skills-based work at school, a VET program and structured workplace learning. We congratulate and commend the many VM students who have attained apprenticeships and employment since they finished school. We are immensely proud of our VCE VM program and acknowledge the work of the teachers who launched the program in 2023.

Congratulations to **Taylor Atkinson** who is our 2023 VCE Vocational Major Dux.



L-R: Taylor Atkinson, Mrs Gabrielle Costin, Jasmine Webster

VCE Dux

The VCE Dux is the student who achieved the highest ATAR for Nagle College. I am incredibly pleased and proud to announce this award to a student who really is a shining example of the dedication and hard work required to achieve high grades in VCE and, indeed throughout secondary schooling.

Congratulations to Jasmine Webster who is awarded the 2023 VCE Dux.

Scholarships for 2025

Nagle College has a scholarship program for high achieving students. This reinforces the culture of high achievement and excellence within the college. The scholarships are open for new and current students of the college. There are scholarships for Academic Excellence, the Arts and Sport. Students must sit the scholarship test as part of this process. The test is set and corrected by the ACER (Australian Council of Educational Research).

The test is on Saturday March 16, 2024, at 9.00am. Parents enroll for the scholarship test online on the ACER website. There is a cost involved in sitting the tests which is for the ACER test papers, the marking of the tests and processing of the test results.

Interested families must apply for the scholarship test by Friday March 1, 2024. Information about the scholarships is available on the Nagle College website.



Scholarship Applications Close 1st March 2024



VCE VM Dux: Taylor Atkinson





Our 2023 VCE High Achievers... Congratulations!



EXCELLENCE

VCE Dux: Jasmine Webster



Page 6



Learning & Teaching Update

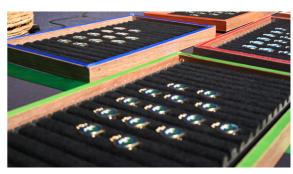
Ms Elaine Vertriest **Deputy Principal Learning & Teaching**

New Merit System

A Merit System Policy is to begin this year at Nagle College, designed to recognise and reward students who consistently demonstrate outstanding behaviour, academic excellence, community involvement, leadership, resilience and commitment to the values and principles of the College. This is in alignment with our mission to foster a nurturing and inclusive environment that encourages students to grow in faith, knowledge, and character.

The primary purposes of the Merit System are to:

- Encourage academic excellence.
- Promote pastoral values and virtues in students.
- Promote positive behaviours and leadership development. •
- Foster a sense of belonging, pride, and community within the school.
- Recognise and celebrate students' efforts and achievements. •
- Enhance community involvement.



The Merit System recognises and rewards students in the following categories of commendation:

General Excellence

outstanding academic or sporting achievements

Pastoral

consistently

respect,

excellence.

Involvement participation in upholding the extra-curricular college values of activities or contributions to responsibility and the school community.

Community

Nagle Spirit

actions and pride in the College, epitomising the motto "Let your Light Shine".

Positive Achiever

demonstrating pride in the school and leading others through their actions.

Leadership

faith & leadership

qualities that

actively contribute

to building and

supporting the

College community. Resilience

exemplary and sustained effort and/or resilience in achieving overall best.

Allocation of Commendations:

Awards can be allocated by all staff. The criteria for the merit system will be transparent, consistent and well-communicated to the College community. Commendations can be at any time depending on the specific achievements or behaviours being recognised. Major Awards are still to be allocated at the end of each year.

Recording and Tracking:

Commendations will be added to SIMON using the Merit System categories. Students and parents/guardians will have access to commendations in the Parent Access Module (PAM).

Merit Rewards:

- The College will maintain a record of the commendations in each category received by each student.
- Points will be allocated at each stage of the merit system.
- The commendation records will be consulted to determine the Major Awards at the end of each year.
- The flow chart below details the process and rewards at each level of the Merit System.

Stage 1 - 10 Points Commendations

Commendations entered in SIMON. Notifications to students and parents/guardians in PAM. Monitored by Pastoral Teacher

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Stage 2 - 30 Points

Certificate

3 commendations in the same category lead to a certificate. Presentation at a year level assembly.

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Stage 3 - 50 Points

Badge & Certificate

3 certificates in the same category lead to a badge and certificate presented at a whole school assembly.



Term 1 Issue 1

Page 7

Continued

Let your light shine



Learning & Teaching Update Ms Elaine Vertriest

All commendation entries and certificates will be accessible in the SIMON PAM portal.

At Stage 3, the various badges to be awarded are shown below. Students in Year 12 will receive the Year 12 navy badge, finishing the set available.



We look forward to your support in the implementation of this positive approach to behaviour management and student learning outcomes by providing opportunities for students to receive continual recognition and appraisal throughout the year. If you have any feedback to share in regard to the merit process, please email Elaine Vertriest at the college evertriest@nagle.vic.edu.au.

INCREDIBLE OPPORTUNITY FOR YEAR 11 STUDENTS!



Arthur Grassby Scholarship



The Arthur Grassby Scholarships (AGS) of \$6,300 are being made available to Year 11 students across the East Gippsland Shire. The scholarships provide our younger generation with an insight into the Gippsland connection of the Kokoda Trail and the sacrifices made by men from this area so they can enjoy the lives they live today.

The award is an opportunity to join a Kokoda trek with 'Adventure Kokoda' in the July school holidays (July 3-13). Arthur Grassby, of Bairnsdale, fought with the 39th Battalion and was in the first troops to encounter the Japanese at Kokoda, aged 16.

The successful applicants will be assisted with training and chaperoned on the trek. In addition to the scholarship, there will be around an \$600-800 commitment required from participants for items like hiking boots, some incidentals and medical expenses. Full participation in training is required and the AGS reserves the right to refuse participation of those they do not feel are appropriately prepared from a fitness perspective.



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SEE "LATEST NEWS" ON OUR WEBSITE FOR DETAILS!



Page 8



Pastoral Update

Mr Stephen Dunning Deputy Principal Pastoral



EXCELLENCE

Acknowledgement & Commencement Assembly

On Monday afternoon we formally inducted 49 students into positions of leadership for 2024. Despite being early in the year, these students have all been busy attending to their new duties. It was fantastic to welcome so many families into the college to celebrate with us. Once again, I would like to congratulate all of these students on their appointments to leadership and I am looking forward to working with them throughout the year.

	College Captain	Thomas Greer Lucinda Hurley
	College Vice Captain	Alivia Chila Harry Kool
Academic Capta Academic Capta Environmental Capta Sports Capta	Faith & Justice Captain	Maggie Anderson Banjo Jackson
	Academic Captain	Charlotte Bingley Lucy McGuinn
	Environmental Captain	Ella Groves Peter Tink
	Antje Kempff Ashlin O'Neill	
	Music & Arts Captain	Mia Chapman AJ Manuell

AVILA	BOSCO	CHISHOLM	MACKILLOP	NEWMAN	POLDING	XAVIER
Ashtyn Bowman	Kate Roberts	Rhyme Anderson	Grace McKenna	George loakim	Allie Eenjes	Connor Graham
Shanae Mills	Alexander Ridder- Strickland	Isaac Burgoine	Matilda Stephenson	Emma Patterson	Lani Whately	Ellie Wolf
Lucy Hawkins	Elizabeth Gray	Makayla Edlington	Tiannah McDonald	Esther Talko- Nicholas	Bradley McNamara	Poppy Richardson
Tayla Mills	Mikayla Holland	Tayah Alsop	Rachael Bulmer	Bella Prince	Ayla Seymour	Abigail Greer
Izaac Alleaume	Amy Apro	Josephine Antonopoulos	Jill McKenna	Maddy Thomson	Des Hine	Hannah Mitchelson- Twigg

Attendance

School attendance is important for all students and is compulsory for young people aged from 6 to 17 years unless an exemption from an attendance officer has been granted.

Coming to school every day is vital, but if for any reason your child must muss school, there are things we can do to ensure they do not fall behind. If you are having attendance issues with your child, please speak to your child's Pastoral Teacher or School Coordinator so we can work together to support your child's attendance at school every day.

I would also like to remind families that in the event that your child is absent from school, we ask that you notify the College as soon as possible on the morning of your child's absence. This can be done in the following ways.

- Call 5152 6122 Extension 2 (24 hour voicemail)
- Email StudentAttendance@nagle.vic.edu.au

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• Visit the Parent Access Module (PAM) pam@nagle.vic.edu.au prior to 8.48am on the morning of the absence.

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